

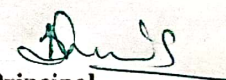
JSPM, MAHARASHTRA COLLEGE OF NURSING, LATUR
First B.Sc. Nursing (2024-2025)- Semester I
Clinical Rotation Plan

Month	JAN			FEB		APRIL					MAY			JUN			JULY		
From	30	6	13	3	10	1	7	14	21	28	5	19	26	2	9	16	7	14	21
To	4	11	18	8	15	5	12	19	16	1	10	24	31	7	14	21	12	19	26
Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Hours available	36	36	36	30	36	36	30	24	36	36	36	36	36	30	36	36	36	36	36
Holidays	0	0	0	1	0		1	2						1					
First B.Sc. Nursing-Semester I	FON 108 hours			FON 72 hr		FON 110 hours					FON 72 hours			FON 107 hours			FON 72 hours		

As per MUHS	MCON Offers
CLINICAL	
160 hours	180 hours

Year	As Per INC/ MUHS	MCON Offers
First Basic B.Sc. Nursing-Semester II	Practical	Practical
	320 hours	361 hours

Class coordinator


Principal
Principal
 Maharashtra College of Nursing
 M.L.D.C., Latur

JSPM, MAHARASHTRA COLLEGE OF NURSING, LATUR
First B.Sc. Nursing (2024-2025)- Semester I and II
Master Rotation Plan

		I-SEM												II-SEM																																																																																																																																																																																																																																																																																																																																																																																																					
Month	OCT				NOV				DEC				JAN				FEB				MARCH				APRIL				MAY				JUN				JULY				AUG																																																																																																																																																																																																																																																																																																																																																																										
From	1	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27	3	10	17	24	31	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27	3	10	17	24	31	7	14	21	28	4	11	18	25																																																																																																																																																																																																																																																																																																																																																														
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Hours available	24	36	36	36	0	36	36	36	36	36	36	36	36	18	18	18	36	36	15	18	30	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36																																																																																																																																																																																																																																																																																																																																																																		
Holidays	1	0	0	0	6	0	1	0	0	0	0	0	1	0	0	0	0	1	0	1	0	1	1	1	1	2					1				1				1							1			1																																																																																																																																																																																																																																																																																																																																																																		
First Basic B.Sc. Nursing Semester I	132 hr				HOLIDAY				176 hr				66hr				FON CLINICAL 108				36 hr				FON CLINICAL 72				36hr				132 HR				FON CLINICAL 62 HR				FON CLINICAL 72 HR				FON CLINICAL 48 HR				FON CLINICAL 71 HR				36 HR				FON CLINICAL 72 HR				72 HR				PREPARATORY LEAVE				MUHS EXAMINATION				HOLIDAY																																																																																																																																																																																																																																																																																																																																										
	54hr				CLASS TEST 1				CLASS TEST 2				CLASS TEST 3				CLASS TEST 4				CLASS TEST 5				CLASS TEST 6				CLASS TEST 7				CLASS TEST 8				CLASS TEST 9				CLASS TEST 10				CLASS TEST 11				CLASS TEST 12				CLASS TEST 13				CLASS TEST 14				CLASS TEST 15				CLASS TEST 16				CLASS TEST 17				CLASS TEST 18				CLASS TEST 19				CLASS TEST 20				CLASS TEST 21				CLASS TEST 22				CLASS TEST 23				CLASS TEST 24				CLASS TEST 25				CLASS TEST 26				CLASS TEST 27				CLASS TEST 28				CLASS TEST 29				CLASS TEST 30				CLASS TEST 31				CLASS TEST 32				CLASS TEST 33				CLASS TEST 34				CLASS TEST 35				CLASS TEST 36				CLASS TEST 37				CLASS TEST 38				CLASS TEST 39				CLASS TEST 40				CLASS TEST 41				CLASS TEST 42				CLASS TEST 43				CLASS TEST 44				CLASS TEST 45				CLASS TEST 46				CLASS TEST 47				CLASS TEST 48				CLASS TEST 49				CLASS TEST 50				CLASS TEST 51				CLASS TEST 52				CLASS TEST 53				CLASS TEST 54				CLASS TEST 55				CLASS TEST 56				CLASS TEST 57				CLASS TEST 58				CLASS TEST 59				CLASS TEST 60				CLASS TEST 61				CLASS TEST 62				CLASS TEST 63				CLASS TEST 64				CLASS TEST 65				CLASS TEST 66				CLASS TEST 67				CLASS TEST 68				CLASS TEST 69				CLASS TEST 70				CLASS TEST 71				CLASS TEST 72				CLASS TEST 73				CLASS TEST 74				CLASS TEST 75				CLASS TEST 76				CLASS TEST 77				CLASS TEST 78				CLASS TEST 79				CLASS TEST 80				CLASS TEST 81				CLASS TEST 82				CLASS TEST 83				CLASS TEST 84				CLASS TEST 85				CLASS TEST 86				CLASS TEST 87				CLASS TEST 88				CLASS TEST 89				CLASS TEST 90				CLASS TEST 91				CLASS TEST 92				CLASS TEST 93				CLASS TEST 94				CLASS TEST 95				CLASS TEST 96				CLASS TEST 97				CLASS TEST 98				CLASS TEST 99				CLASS TEST 100		

THEORY
 FON CLINICAL
 EXAM
 HOLIDAY
 PL

Year	As Per INC/ MUHS			MCON Offers		
	Theory	Practical	Total	Theory	Practical	Total
First Basic B.Sc. Nursing- Semester I	480 hours	160 hours	640 hours	527 hours	180 hours	707 hours

Theory: 13 weeks x 34 hours = 520 hours
 3 weeks x 10 hours = 30 hours
 Holiday 580

Clinicals: 5 weeks x 36 hours = 180 hours


class coordinator

THEORY
 FON CLINICAL
 EXAM
 PL
 HOLIDAY

Year	As Per INC/ MUHS			MGM, MITCN Offers		
	Theory	Practical	Total	Theory	Practical	Total
First Basic B.Sc. Nursing- Semester I	420 hours	320 hours	740	456 hours	361 hours	817 hours

Theo 7 week x 36 = 252 hr
 13 weeks x 15 hours = 243 hours
 1 week = 36 hours
 531 hours

Clinicals: 13 weeks x 24 hours
 1 week = 36
 348 hr


 principal

Principal
 Maharashtra College of Nursing
 M.I.D.C., Latur

JSPM MAHARASHTRA COLLEGE OF NURSING MIDC LATUR
CLINICAL ROTATION PLAN
I SEMESTER & II SEMESTER 2023-2024 BATCH

I SEMESTER										II SEMESTER							
FEB/MARCH					JULY					AUG				SEPTEMBER			
1ST	2ND	3RD	4TH	5TH	1ST	2ND	3RD	4TH	5TH	1ST	2ND	3RD	4TH	1ST	2ND	3RD	
CLINICAL POSTING 168 HRS					CLINICAL POSTING 325 HRS												

PRACTICAL BLOCK

6 Hrs /dayx6 days = 36 hours

Prescribed - 160 Hrs

Alloted - 168

Semester - II

Practical Scale

5 Hrs/day x 6 days = 36 hrs/week

Prescribed - 320

Alloted - 325

Dr. S.

JSPM MAHARASHTRA COLLEGE OF NURSING MIDC LATUR
MASTER ROTATION PLAN

I SEMESTER & II SEMESTER 2023-2024 BATCH

I SEMESTER																										II SEMESTER																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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Theory	
Prescribed	400 HRS
Allowed	430 HRS

PRACTICAL	
Prescribed	160 HRS
Allowed	(28Days)

Semester - I
<p>Theory Block</p> <ul style="list-style-type: none"> • Full Block <p>6 Hrs x 5 days + 4 Hrs = 34 hrs/week</p> <ul style="list-style-type: none"> • Practical Block <p>4 Hrs x 6 days = 24 hrs/week</p> <ul style="list-style-type: none"> • Practical Block <p>6 hrs /days x 6 days = 36 week /week</p> <p>8-2 pm</p>

Semester - II
<p>Theory Block</p> <ul style="list-style-type: none"> • Full Block <p>6 Hrs x 5 days + 4 Hrs = 34 hrs/week</p> <ul style="list-style-type: none"> • Practical Block <p>4 Hrs x 6 days = 24 hrs/week</p> <ul style="list-style-type: none"> • Practical Block <p>5 hrs /days x 6 days = 30 week /week</p> <p>8-2 pm</p>

Theory Hours & Practical Hours			
SR	Subject	Prescribed	Allotted
1	FON - II	120	124
2	NUTRITION	60	66
3	BIOCHEMESTRY	40	47
4	Health & Nursing Informatics Tech	40	43
5	fon -Lab	120	163

Divis

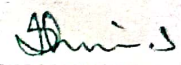
JSPM MAHARASHTRA COLLEGE OF NURSING, MIDC, LATUR
BSc NURSING III & IV SEMESTER- 2024-2025

MONTHS	FEBRUARY				MARCH				APRIL				MAY				JUNE				JULY				AUGUST				SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY											
WEEKS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52				
BLOCK																																																								

III SEMESTER BSc NURSING			
SR NO	PRESCRIBED HR	ALLOTTED HR	CREDIT
1	THEORY	220	264
2	PRACTICAL	480	484
3	SKILL LAB	80	88
4	SELF STUDY	20	22
5	CO-CURRICULAR	20	22
6	EXAMINATION	3 WK	2 WK
7	VACATION	3 WK	2 WK
TOTAL		800	880





















KEY			
	THEORY BLOCK		
	CLINICAL BLOCK		
	SKILL LAB		
	SELF STUDY		


IV SEMESTER BSc NURSING			
SR NO	PRESCRIBED HR	ALLOTTED HR	CREDIT
1	THEORY	240	280
2	PRACTICAL	480	484
3	SKILL LAB	40	44
4	SELF STUDY	20	20
5	CO-CURRICULAR	20	0
6	EXAMINATION	3 WK	2 WK
7	VACATION	3 WK	3 WK
TOTAL		800	828


 SIGNATURE OF PRINCIPAL
Principal
 Maharashtra College of Nursing
 MIDC, Latur

**MAHARASHTRA COLLEGE OF
NURSING**
Clinical Rotation Plan ~~56 NGSTGL~~
Academic Year-2024-25





AUGUST				SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY									
27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52								
2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	29	5	12	19	26	4	11	18	25								
7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27	3	10	17	24	2	9	16	23	30								
THEORY				MID TERM		VACATION		MED	MED	SS	SSAKD	VACATION				ENTKEM	NEUROMEN	BURNKEM	OPTLKEM	THEORY				PRELIM		SAPPHIRAHNO		TATONCOWD	TATONCOWD	TATONCOWD	TATONCOWD		
								SSAKD	MED	MEDAKD	SS					OPTHKEM	ENTKEM	NEUROKEM	BURNSKEM														
								SS	SSAKD	MED	MED					ONCO/MEDWD	ONCOICU	ONCOICU	TATACU														
								MED	SS	SSAKD	MED					TATACU	ICU	TATACU	TATONCOWD														
																								THEORY		PRELIM		SAPPHIRAHNO		KEMBURNS	KEMOPTH	KEMENWT	KEMNEURO
																														KEMNEURO	KEMOPTH	KEMENWT	KEMENWT
																														KEMNEURO	KEMOPTH	KEMENWT	KEMENWT
																														KEMNEURO	KEMOPTH	KEMENWT	KEMENWT

 Theory	 Neuro	 ENT	 Burns	 OPHTHAL
 Vacation	 Revision	 Operation theatre	 ICU	 ONCO
 Surgical Ward	 Preparatory Leave	 Cultural Week	 OPD	 EMS
 Medical Ward/AKD	 Exams	 Casualty	 Gynaec	 Super specialty


 Principal
 Maharashtra College of Nursing
 MLDC, Latur

MAHARASHTRA COLLEGE OF NURSING LATUR
VTH & VITH SEM B.SC NURSING MASTER ROTATION PLAN 2024 - 25

		V SEMESTER																												VI SEMESTER																														
MONTH	AUGUST					SEPTEMBER					OCTOBER					NOVEMBER					DECEMBER					JANUARY					FEBRUARY					MARCH					APRIL					MAY					JUNE					JULY				
Weeks	1	2	3	4	5		7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26		27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52							
From	1	5	12	19	26		9	16	23	30	7	14	21	28	3	11	18	25	2	9	16	23	30	6	13	20		27	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	1	7	14	21											
To	3	10	17	24	31		14	21	28	5	12	19	26	2	9	16	23	30	7	14	21	28	4	11	18	25		1	8	15	22	29	5	12	19	26	3	10	17	24	31	7	14	21	28	5	12	19	26											
	THEORY					CLINICAL	UNIT TEST	CLINICAL					DIWALI VACATION	CLINICAL	REVISION	THEORY	MID-TERM	ANNUAL WEEK	WINTER VACATION	CLINICAL	PRE-FINAL	PRE PRATORY LEAVE	FINAL	THEORY					MID-TERM	CLINICAL					SUMMER VACATION	CLINICAL					THEORY	PRE-FINAL	PREPRATORY LEAVE																	
								THEORY																																				CLINICAL					THEORY					CLINICAL						


	mid term
	pre final
	annual week
	preparatory IEAVE

INVC/MJUN Given Hrs				SUBJECT		Prescribed	Allocated			SUBJECT		Prescribed	Allocated
286		THEORY Hrs		280		Theory Hrs		Theory Hrs				Clinical Hrs	
425		CLINICAL		600		CHN		100		106		CHN	
		MHN I		60		60		MHN		60		85	
		PEADIATRIC I		60		60		PEADIATRIC		160		170	
		FORENSIC		20		20							
		EDUCATION		40		40							

SIXTH SEMESTER						
MCON PRESCRIBED HRS		INC/MUH Given Hrs		SUBJECT	Prescribed	Allotted
THEORY	203	THEORY	200		Theory Hrs	Theory Hrs
CLINICAL	560	CLINICAL	560	OBGY	60	63
				MHN - II	40	40
				PEADIATRIC II	40	40
				MANAGEMENT	60	60

SUBJECT	Prescribed	Alloted
	Clinical Hrs	Clinical Hrs
OBGY	240	259
MHN II	160	161
PEADIATRIC II	80	84

CLASS CO-ORDINATOR


PRINCIPAL
Principal
Maharashtra College of Nursing
M.I.D.C., Latur

MAHARASHTRA COLLEGE OF NURSING MIDC LATUR

Clinical Rotation Plan

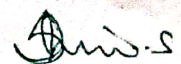
BSC NURSING V & VI SEMESTER 2024-2025 BATCH

V SEMESTER												VI SEMESTER												
Date	9/09/2024 to 14/09/24	23/09/2024 to 28/09/24	30/09/2024 to 5/10/2024	7/10/2024 to 12/10/2024	14/10/2024 to 19/10/2024	21/10/2024 to 26/10/2024	3/11/2024 to 9/11/2024	11/11/2024 to 16/11/2024	23/12/2024 to 28/12/2024	30/12/2024 to 4/01/2025	06/01/2025 to 11/01/2025	1/04/2025 to 5/04/2025	7/04/2025 to 12/4/2025	14/4/2025 to 19/4/2025	21/4/2025 to 26/4/2025	28/4/2025 to 3/5/2025	5/5/2025 to 10/5/2025	12/5/2025 to 17/5/2025	26/5/2025 to 31/5/2025	2/6/2025 to 7/6/2025	9/6/2025 to 14/6/2025	16/6/2025 to 21/6/2025	23/6/2025 to 28/6/2025	01/7/2025 to 05/7/2025
Ward	Casualty	opd/ ect room	Pediatric Ward	prakash nagar	nicu ward	pediatric ward	nicu ward	prakash nagar	parkash nagar	prakas nagar	prakas nagar	ANC ward	Labor room	PNC ward	OT	NICU	Labor room	ANC ward	Psychiatric ward	ICU	ECT room	Rehabilitation ward	NICU	PICU

SUBJECT	Prescribed Clinical hrs	Allotted Clinical hrs
CHN	160	170
MHN I	80	85
PEADIATRIC I	160	170

SUBJECT	Prescribed Clinical hrs	Allotted Clinical hrs
obgy	240	259
MHN II	160	161
PEADIATRIC II	80	84

Sr No / Group	Group-1	Group-2	Group-3	Group-4
1	BIRADAR SANKET SATISH	KADDBANE APEKSHIA	MHETRE SUPRIYA	PATEL SADAF HARISH
2	CHAVAN SNEHA BHAUSAHEB	KAMBLE KRISHNA	MUNDE GANESH VAIJNATHI	PATIL SOHAM RAJABHAU
3	CHITBONE SURAJ SANJAY	KAMBLE VISHVAJEET	MUNDE LAXMAN TULSHIDAS	RATHOD KOMAL SAHEBRAO
4	DAWANGE ADITYA RAJESH	KEDAR SANJAVINI	MUNDKAR JYOTI SONBA	RAUT NIKITA HANUMANT
5	DHARNE NIKITA NAMDEV	KHANDAGALE SANJEEVNI RAMESH	NAKURE PRATIK TUKARAM	SALUNKE VAIBHAV BALCHAND
6	GIRI HARISH ANANDA	SHINDE PRATIKSHA PIRAJI	NAYAKODE GEETA DNYANOBA	SHIRSAT PRATIKSHA LAXMAN
7	GIRI POOJA DAYANAND	SHINDE TANU RAJKUMAR	NIMBALKAR GAJANAN BHAUSAHEB	SHAIKH FAIZAN MASOOD
8	SORADGE VAISHNAVI SOMNATH	SURYAWANSHI ARTI ANNARAO	SURYAWANSHI PRATIKSHA	VIKE SHREYASH RAMESH
9	YEDE SANIKA SANTOSH	DISHA NAGARGOJE	ANIKET SALVI	PRADNYA WAGHMARE


Principal
 Maharashtra College of Nursing
 MIDC, Latur

JSPM MAHARASHTRA COLLEGE OF NURSING MIDC YATUR





PBB.SC FIRST YEAR MASTER ROTATION PLAN

A.Y.2024-2025

MONTH		SEP				OCT				NOV				DEC				JAN				FEB				MARCH				APRIL				MAY				JUNE				JULY				AUG																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
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JSPM MAHARASHTRA COLLEGE OF NURSING MIDC LATUR
P.B.B.SC NURSING FIRST YEAR
CLINICAL ROTATION PLAN
A.Y.2024-2025

MONTH	NOV		DEC				JAN				FEB				MARCH			APRIL				MAY				JUNE				JULY				
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	MATERNAL NURSING POSTING											MSN					CHILD HEALTH NURSING								FON	CHILD NURSE IN HEALTH				FON	MSN			

	MATERNAL NURSING POSTING
	MSN POSTING
	FON POSTING
	CHILD HEALTH NURSING POSTING

SUBJECT	Prescribed	Alloted
MATERNAL NURSING	240 HRS	270 HRS
MSN	270HRS	300 HRS
CHILD HEALTH NURSING	240 HRS	300 HRS
FON	30 HRS	60 HRS
TOTAL	870 HRS	930 HRS

Signature



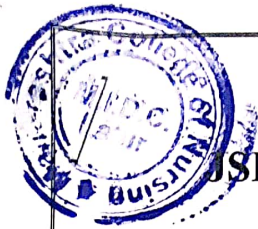
JSPM MAHARASHTRA COLLEGE OF NURSING MIDC LATUR
P.B.B.SC NURSING SECOND YEAR
CLINICAL ROTATION PLAN
A.Y.2024-2025

APRIL 2024 - 2025																																	
MONTH	OCT				NOV	DEC			JAN			FEB				MARCH				APRIL				MAY				JUNE				JULY	
WEEKS	10	11	12	13	14	20	21	22	23	25	26	27	28	29	30	31	32	33	34	35	36	37	38	41	42	#	44	45	46	47	48	49	
	MHN CLINICAL POSTING					MHN 115 HRS				CHN POSTING 260 HRS										RESEARCH 145 HRS				270 HRS ADMINISTRATION POSTING									

	MENTAL HEALTH NURSING
	COMMUNITY HEALTH NURSING
	RESEARCH
	ADMINISTRATION

Sub	Prescribed	Alloted
MHN	240 HRS	282 HRS
CHN	240HRS	260 HRS
RESEARCH	120 HRS	145 HRS
ADMINISTRATION	180 HRS	270 HRS
TOTAL	855 HRS	957 HRS

(Signature)
Principal
 Maharashtra College of Nursing
 MIDC., Latur



JSPM, MAHARASHTRA COLLEGE OF NURSING, LATUR

Report on Green Campus Practices

Introduction:

A Green Campus is one that adopts sustainable practices, promotes environmental consciousness, and implements initiatives aimed at minimizing its ecological footprint. The concept has gained substantial traction in recent years, especially in educational institutions, where the role of fostering responsible, environmentally aware citizens is crucial. Maharashtra College of nursing, given their focus on community health and wellbeing, are taking the lead in adopting green campus initiatives.

This report delves into the best practices followed by Maharashtra college of nursing to create eco-friendly, sustainable campuses. It also highlights how these initiatives align with the curriculum, the environmental impact, and the overall contribution to a greener future.

Best Practices Followed by Maharashtra College of nursing:

1. Sustainable Infrastructure:

- **Energy-Efficient Buildings:** Maharashtra College of nursing have adopted energy-efficient building designs that minimize energy consumption. Use of LED lighting, solar panels, and energy-saving HVAC systems are some common features.
- **Rainwater Harvesting Systems:** Several campuses have integrated rainwater harvesting systems that collect and store rainwater for non-potable uses such as irrigation and flushing. This reduces dependence on municipal water systems.



Green Building Certifications: Some colleges have pursued certifications like IGBC (Indian Green Building Council) or LEED (Leadership in Energy and Environmental Design) to ensure that their buildings adhere to sustainability standards.

- **Natural Ventilation & Daylighting:** Many nursing colleges use passive design strategies such as large windows for natural lighting and ventilation to reduce the need for artificial lighting and air conditioning.

2. Waste Management and Recycling:

- **Segregation of Waste:** Nursing colleges are adopting segregation of waste at the source, dividing it into biodegradable and non-biodegradable categories. This promotes recycling and minimizes landfill waste.
- **Composting Organic Waste:** Many campuses are encouraging composting of kitchen waste, organic matter from gardens, and other biodegradable materials. The compost generated is used to fertilize campus green spaces, making the entire process circular.
- **E-Waste Management:** Maharashtra college of nursing are also focusing on responsible disposal of electronic waste (e-waste). Old computers, printers, and other devices are either donated for reuse or disposed of through e-waste management services.

3. Sustainable Agriculture and Green Spaces:

- **Campus Greenery:** Green spaces and gardens are an integral part of Maharashtra nursing colleges. These spaces not only beautify the campus but also play a crucial role in improving air quality and providing natural habitats for flora and fauna.
- **Herb and Vegetable Gardens:** Some campuses have started small herb or vegetable gardens to teach students about sustainable food



production. These gardens often promote the use of organic farming methods, which align with the values of healthcare and wellbeing.

- **Tree Plantation Drives:** Many nursing colleges participate in tree plantation drives, planting native species of trees around the campus to help reduce carbon emissions and enhance the biodiversity of the area.

4. Water Conservation:

- **Water Recycling Systems:** Several nursing colleges have implemented wastewater treatment plants to treat and recycle wastewater for non-potable uses like gardening and cleaning.
- **Water-Efficient Fixtures:** Installation of water-saving fixtures, such as low-flow faucets, urinals, and showerheads, is a standard practice. This helps reduce water consumption on campus and conserves this vital resource.

5. Promoting Green Awareness and Education:

- **Environmental Awareness Programs:** Nursing colleges frequently organize workshops, seminars, and events to raise awareness among students and staff about environmental issues. Topics covered include waste management, climate change, and the role of healthcare professionals in promoting sustainability.
- **Integration of Sustainability in the Curriculum:** Many nursing programs in Maharashtra incorporate topics related to environmental health and sustainability into their curricula. This educates future healthcare professionals on how to address environmental determinants of health and promote a healthier, sustainable society.



Sustainable Transport:

Carpooling and Public Transport: Some colleges encourage students and staff to use public transport or carpool, reducing the carbon footprint associated with individual vehicle use. Providing bicycle racks and promoting walking to campus also contribute to sustainability goals.

7. Community Outreach and Engagement:

- **Partnerships with Local Communities:** Nursing colleges often collaborate with local communities to implement environmental initiatives such as clean-up drives, health camps, and awareness sessions about climate change and sustainable living.
- **Student Involvement:** Green campus programs actively involve students in leadership roles, encouraging them to become green ambassadors. This fosters a sense of responsibility and ownership among students toward the environmental initiatives on campus.

Impact of Green Campus Initiatives in Nursing Colleges:

- **Environmental Benefits:**
 - Reduction in energy and water consumption, lowering carbon footprints.
 - Improved waste management practices that contribute to a cleaner campus and surrounding areas.
 - Increased green spaces contribute to better air quality and support biodiversity.
- **Educational Benefits:**
 - Students are provided with firsthand experience of how sustainability principles are applied in practice.



Nursing students gain a deeper understanding of the intersection between environmental health and public health, preparing them to advocate for environmental health in their careers.

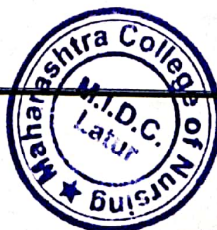
- **Health and Wellbeing:**

- Green spaces promote mental health, reduce stress, and improve overall wellbeing for students, staff, and visitors.
- Sustainable campuses also prioritize clean air and water, contributing to the physical health of everyone on campus.

Conclusion:

The green campus initiatives followed by Maharashtra College of nursing are an exemplary model of how educational institutions can contribute to environmental sustainability. By implementing energy-efficient systems, waste management practices, water conservation methods, and promoting sustainable transport, these colleges are setting a standard for environmentally conscious education. Moreover, by involving students in these initiatives and integrating sustainability into the curriculum, nursing colleges are preparing future healthcare professionals who can contribute to global efforts in combating climate change and promoting environmental health.

As the world continues to grapple with environmental challenges, the role of educational institutions like nursing colleges is pivotal in shaping a more sustainable and health-conscious future.



Signature
29/1/25

Principal
Maharashtra College of Nursing
M.I.D.C., Latur







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01/02/25



Principal
Maharashtra College of Nursing
M.I.C. Latur

20	NAME:- KHARATE SHAMBHURAJE																																
Status	P	P	WO	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	WO	P	P	P	P	P	P	P	WO	P	P	P	P	P	
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21	NAME:- KOKANE SHIVANI																																
Status	P	P	WO	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	WO	P	P	P	P	P	P	P	WO	P	P	P	P	P	
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22	NAME:-LANDGE SANJIVANI																																
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24	NAME:- MALI PRMILA																																
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25	NAME:- NAKHATE RAJSHRI																																
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26	NAME:- PANDIT SAKSHI																																
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27	NAME:- PAWAR AISHWRIYA																																
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28	NAME:- PAWAR SHAMAL																																
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29	NAME:- RATHOD SALONI																																
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Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		

20	NAME:- KHARATE SHAMBHURAJE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
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Anis
Principal
Maharashtra College of Nursing
M.D.C., Latur

JAN-2025 Monthly Status Report

Printed On : FEB-01-2025 11:45AM

Department: P.B.BSC NURSING FIRST YEAR

	Days-31	W	TH	F	SA	S	M	T	W	TH	F	SA	S	M	T	W	TH	F	SA	S	M	T	W	TH	F	SA	S	M	T	W	TH	F
Sr.No.	Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	BANSODE DIKSHA																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
2	DALVE APERSHA																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
3	DEVKATE BHAGWAT																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	A	P	P	WO	P	P	P	P	P	WO	P	P	P	P	P
4	GAIKWAD NEHA																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
5	GAIKWAD PRANALI																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
6	GAIKWAD PRITI																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
7	GALDHPANE DHAMAPRIYA																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
8	GOCHADE ASHWINI																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
9	GOTAWALE MANALI																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P

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Sr.No.	Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	Days-31	W	TH	F	SA	S	M	T	W	TH	F	SA	S	M	T	W	TH	F	SA	S	M	T	W	TH	F	SA	S	M	T	W	T	F
	Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	ADAGALE KRANTI																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
2	ADMANE DIKSHITA																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
3	AMBULGEKAR VISHAL																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
4	BANSODE SONALI																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
5	BELE SUREKHA																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
6	BENDRE TRIUPTI																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
7	BHADANGE NISHA																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
8	BHATERAO VAIBHAV																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P
9	BIRADAR SHIVAM																															
Status	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P

	KASARE PRITI																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
23	KESGIR MUKTABI																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
24	LADGE ANJALI																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
25	MADALE PRIVANKA																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
26	MANOR ASAWARI																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
27	MOHRALE ASHWINI																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
28	MULE RENUKA																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
29	MUNDHE ANURADHA																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
30	NETKE SWAPNILA																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
31	PAWAR RUTUJA																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
32	RAJPETHE SAVITA																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
33	RASAL GITANJALI																
	Status	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	



JSPM MAHARASHTRA COLLEGE OF NURSING, LATUR

Best Practices at Maharashtra College of Nursing

Introduction: Maharashtra College of Nursing is committed to excellence in nursing education, healthcare service delivery, and fostering an environment that nurtures professional growth. As part of its ongoing efforts to stay ahead of the evolving healthcare landscape, Maharashtra College of Nursing adopts and implements best practices that aim to shape competent, compassionate, and skilled nurses ready to contribute to the healthcare system.

1. Robust Academic Curriculum: Maharashtra College of Nursing follows an evidence-based and dynamic curriculum that aligns with the guidelines set by the Indian Nursing Council (INC) and the Maharashtra Nursing Council (MNC). The curriculum focuses on both theoretical knowledge and practical experience, ensuring students are well-prepared for the complexities of modern nursing.

- **Theory-based learning:** The College ensures that students gain a strong foundation in subjects such as anatomy, physiology, pharmacology, ethics, and clinical nursing.
- **Clinical training:** A combination of hospital-based clinical practice and community healthcare services helps students gain hands-on experience in real-world healthcare settings.

2. Simulation-based Learning: To bridge the gap between theory and practice, MCN incorporates simulation-based training for students. Using state-of-the-art simulators and mock scenarios, students practice handling critical and emergency situations, improving their clinical decision-making skills. This practical approach boosts student confidence and better prepares them for patient care.



3. Research and Innovation: Research plays a critical role at Maharashtra College of Nursing in driving evidence-based practices. The college encourages students and faculty members to engage in research projects that contribute to the advancement of nursing practices and healthcare delivery. Regular research seminars and workshops are held to update faculty and students on the latest trends and innovations in nursing care.

- **Collaborations:** Maharashtra College of Nursing often partners with healthcare institutions and universities to collaborate on research and development projects.
- **Student Involvement:** Students are encouraged to participate in research initiatives, giving them a deeper understanding of scientific inquiry and the importance of evidence-based practices.

4. Community Health Initiatives: Maharashtra College of Nursing understands the importance of community-based nursing in promoting public health. The college emphasizes community outreach through health camps, awareness programs, and preventive healthcare activities. These initiatives foster a sense of responsibility and empathy among students as they work directly with underserved populations.

- **Health Camps:** Regular health screening and awareness programs for rural communities.
- **Workshops:** Sessions on maternal and child healthcare, vaccination, mental health, and other key public health issues.

5. Faculty Development Programs: The success of any institution depends largely on the expertise and growth of its faculty members. Maharashtra College of Nursing places a strong emphasis on professional development by organizing continuous education programs, workshops, and training sessions for faculty.



These programs help the faculty stay updated with the latest teaching methodologies and clinical practices, which in turn enhances the quality of education provided to students.

6. Interdisciplinary Collaboration: Maharashtra College of Nursing promotes interdisciplinary collaboration between nursing students, doctors, physiotherapists, and other healthcare professionals. Collaborative learning and working within multidisciplinary teams enhance communication skills, teamwork, and holistic patient care approaches.

7. Ethical Standards and Compassionate Care: Maharashtra College of Nursing places great importance on ethical values in nursing practice. The college integrates ethics and compassion into the curriculum and encourages students to embrace these values during their clinical placements. Ethical dilemmas, patient confidentiality, and respect for patient rights are core aspects taught throughout their education.

- **Ethics workshops:** Regular workshops on ethical issues in healthcare and decision-making.
- **Holistic Care:** Focus on providing care that addresses the physical, emotional, and psychological needs of patients.

8. Use of Technology in Education: In an era of rapid technological advancements, MCN ensures that technology is incorporated into the learning environment. Students have access to digital resources, e-learning modules, and online assessments to enhance their learning experience.

- **Digital Library:** A comprehensive digital library with access to journals, e-books, and research papers.
- **Online Learning Platforms:** E-learning tools and virtual simulations for interactive and flexible learning.

9. Mentorship and Student Support: Maharashtra College of Nursing recognizes the importance of mentorship in shaping the future careers of its students. Senior faculty members are assigned as mentors to guide students through their academic and professional journey. This mentorship provides personal, academic, and career advice and support for students, helping them navigate challenges and succeed.

- **Counselling and Support:** Dedicated counselling services to help students cope with personal, academic, and emotional challenges.
- **Peer Learning:** Encouraging peer-to-peer support networks to foster a collaborative and supportive learning environment.

10. Continuous Evaluation and Feedback: Maharashtra College of Nursing ensures the continuous improvement of its programs through regular evaluation and feedback mechanisms. Student feedback, faculty reviews, and clinical performance assessments are collected and analysed to make improvements in teaching methods, curriculum design, and clinical training.

Conclusion: Maharashtra College of nursing continuously strives to improve and implement best practices that focus on holistic development—academic, clinical, ethical, and personal growth. Through the implementation of modern teaching methods, community outreach, research-driven education, and a focus on ethical practices, MCN is shaping the next generation of nursing professionals who will excel in providing compassionate, high-quality healthcare.

By adhering to these best practices, Maharashtra College of Nursing remains a leader in nursing education and continues to contribute significantly to the healthcare system of Maharashtra and beyond.



Principal
Principal
Maharashtra College of Nursing
M.D.C., Latur



No.MH/10-83obd.1983Reg.
JSPM , Latur (India's)

MAHARASHTRA COLLEGE OF NURSING MIDC LATUR

Basic B.Sc NURSING, GNM & PB.B.SC NSG

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Email- jspmkanursing@gmail.com

Website - www.jspmmcon.in

Principal: Mrs.Shireen A Samson
Mob:7019035251

Admin: Dr.Shailesh Kachare
Mob.9423471093

Outword/Mcon/29/05/2025

Date: 29/01/2025

ANNUAL REPORT 2024-25

ORGANIZATION AT A GLANCE

Maharashtra College of Nursing is a unit of JSPM Institutions. Established primarily for the benefit of the Society. It is affiliated to Maharashtra University of Health Sciences Nashik (MUHS) and recognized by Maharashtra Nursing Council and Indian Nursing Council. (JSPM) was started in the year 1983, by Ex-MLA, Hon Shri Shivajirao Patil Kavhekar sir. With the addition of improved medical and surgical services, professionally trained nursing personnel were a felt need of the hospital. As a response to which a School of Nursing was founded in 2010. In 2010 the School of Nursing came into existence with the Auxiliary Nurse Midwife (ANM) Course. Keeping in view the need of trained nurses In 2011 the School of Nursing started with General Nursing and midwifery (GNM), Diploma in nursing with intake of 20 seats which was enhanced to the intake of 25 seats in the year 2013 and thereafter to 45 seats in the year 2022-23. To keep pace with the rapid advancement in Health and Nursing Sciences. The B.Sc. Nursing Degree Course of Four years duration with intake of 40 was started in 2013 which was enhanced to 60 in the year 2024. Post Basic B.Sc Nursing Degree course was started in the year 2023-24. All these courses started under MUHS. Maharashtra College of Nursing now stands as an Edifice of Enlightenment and Empathy. The academic year 2024-2025 has documented various incredible developments in our institution headed by our honourable Vice President (JSPM Group of Institutes) Mr Ajeetsinha Patil Kavhekar sir, our Secretary (JSPM Group of Institutes), Hon Pratibhatai Patil Kavekar madam, Nursing Coordinator Dr Shailesh kachare sir, Principal Mrs Shireen Samson Madam, and all the faculty of MCON through their knowledge of excellence in education and practice

Maharashtra College of Nursing is an institute with total commitment to quality and excellence in academic pursuits. Maharashtra college of Nursing strives to create not only skilled workers but also a good Human being based on the foundation of Science , Spirituality & vocationality as directed by our Honourable President & Ex- MLA Shri Shivajirao Patil Kavhekar sir . We groom our students, not only in the field of discipline, but





also broaden their mindsets and create positive attitude. We are establishing a sustainable professional learning community to continually look for improvements and innovative teaching strategies to support students for their full potentials. We are in path of preparing students for comprehensive learning and Global Placement. We are currently training 158 B.Sc. (N) students, 78 P.B.B.Sc students, 116 GNM students.

VISION: Excellence in nursing education, practice, research, administration and innovation through high value systems through Science, Spirituality and Vocationality for quality nursing care to compete globally in the field of health care arena.

MISSION:

- To impart quality education incorporating cognitive, psychomotor and affective domain.
- To accelerate the learning with multidimensional perspective in order to keep in pace with changing trends and to meet the challenges proactively to cater to the needs of the society.
- To provide platform for nursing research and innovation.

NUMBER OF COURSES 2024-25

We offer both B.sc (N), P.B.B.Sc (N) and GNM Nursing Programme.

SEAT INTAKE		
Sr No	Name of Course	Total seat Intake
1	B.sc (N),	60
2	P.B.B.Sc (N)	40
3	GNM	45

ADMINISTRATIVE AFFILIATIONS:

Maharashtra college of Nursing is affiliated to Maharashtra University of Health Sciences Nashik (MUHS) and recognized by Maharashtra Nursing Council and Indian Nursing Council.

ADMISSION & ORIENTATION:

For the Academic year 2024-25, Total 55 students were enrolled for the B.Sc Nursing course in which 47 students were selected from CAP rounds and 08 students were selected from management/ NRI Quota. And for the P.B.B.Sc (N), Total 40 students were enrolled in which 34 students were selected from CAP rounds and 06 students were selected from management/ NRI Quota.

The students were welcomed and given campus orientation by their Class Coordinator. Orientation regarding Professional adjustment, value education, Discipline, Responsible citizenship, Healthy life style, self-defence and anti-ragging was given by faculty.



CURRICULUM & ACADEMIC PROGRAMME:

Innovative teaching methods are implemented in the teaching learning activities. Besides the regular theory classes, normally students are provided with a wide range of clinical experience in other reputed Hospitals and community health centres. Students also go for observation visits to Leprosy hospital, De-addiction Centre, Rehabilitation centres, Home for the aged, special schools, Factories, water purification plant, sewage plant, milk and food processing units. Along with this practical experiences, Objective Structured Clinical examinations and lab classes are provided to the students by the faculty to excel in the practical skills in the current scenario. Mentoring and counselling were rendered regularly to each student to support them in their academics. Value added classes are provided to all the students as well as staff to inculcate values and ethics in their personal and professional life.

UNIVERSITY EXAMINATION & RESULTS:

University conducts examinations twice a year (regular and supplementary). Students were trained for examination, and regular classes and revisions were conducted. Apart from these sessions motivation classes and relaxation techniques were also given.

Students have also made commendable achievements in their academics. For the last academic year Bsc (N) & P.B.B.Sc nursing got good result

I year P.B.B.Sc Nursing (2023-24 batch) secured pass with cent % first class.

IV SEM B.ScNursing(2021-22batch) with 90.62% pass with 8 first class.

III SEM B.ScNursing (2022-23) secured 65% pass with one distinction and 10 first class

I SEM B.ScNursing (2023-24) secured 80.55% pass with 03 distinctions & 12 first class.

I B.Sc Nursing (2019 batch) secured 75% pass with thirty seven first class.

COMMITTEES

Various committees such as Curriculum Committee, College Council, College management Committee, Women cell, Academic Monitoring Cell, Parent Teachers Association, Grievances redressal committee, Internal complaints committee, Library committee, Disciplinary committee, Student Support and Guidance cell, Examination evaluation committee, anti-ragging committee etc are formed for the smooth functioning of the college. The committees meets to discuss issues if any and to decide on further action to be taken.



Besides, this hostel committee, literary committee, sports committee also formed. These committees help the students to maintain professional modesty, update knowledge and unveil their talents in all aspects. The curriculum committee of the college is committed to prepare and implement the revised curriculum as per the requirement. University and INC. Curriculum committee meetings are also held to keep up-to-date with revision and developments.

ACADEMIC ACTIVITIES AND ACHIEVEMENTS

College published academic calendar and handbook for students annually highlighting all academic and extracurricular activities and Faculty log book.

Lamp Lighting Ceremony & Graduation Ceremony- Students of I SEM batch (2024-25) of B.Sc nursing were oriented to nursing profession with lamp lighting ceremony on 17th January 2025. Graduation ceremony of the 4th year (2020-21) batch of B.Sc. Nursing and Nursing was held on 15th January 2025.

Our students of B Sc nursing sem 3rd, prepared Cardio pulmonary resuscitation (CPR) model in which they have made visible circulation & respiration technique during cpr and also showed distance of 2-2.5 inch for compression which provides more information to learn, specially for students. such kind of simulator is not present in market .

Participants student list.....

Sanika yede

Sanket biradar

Pratiksha shinde

Geeta nayakode

Nikita raut

Supriya mehthre

Apeksha kadbane

Patel sadaf

Krishna kamble

Shreyash uike

Pooja giri

Arthi suryawanshi

Under guidance of

Mrs Nasreen nawaz

Asso professor

JSPM Maharashtra college of Nursing Latur





Got first prize in mega exhibition LATUR.

In the academic year 2024-2025, one hundred and twenty new books were added to Library. Library is also equipped with more new editions of Online journals, National, and International indexed journals.

Class Rooms

All the class rooms are equipped with modern teaching aids including two-interactive boards.

Faculty

Qualified, efficient and dedicated faculty members who are really interested in the welfare of students are an asset to the college. The Faculty functions in various committees for the monitoring and implementation of various activities recommended by the statutory bodies. Regular faculty meeting were conducted and periodic committee meetings were conducted to plan and evaluate the various activities.

CONTINUING NURSING EDUCATION

Faculty is also encouraged to attend workshops and seminars organized by MUHS and other organizations. Twice monthly faculty meeting are held where academic, co-curricular and clinical issues were discussed and students' performances were appraised. Senior faculty meets regularly to update about the progress and programme

Three of our Faculty attended Three days Basic workshop on Health Sciences Education Technology Conducted by MUHS. Two of our Faculty attended CNE/CDP program on challenges and emerging issues in Infection Prevention & control in health care settings conducted by New vision Nursing School Latur.

The College organized seminars on topics in thrust areas. Faculty development programmes for staff were organized by the different departments. A good number of participants our faculty attended the same.

On 15/10/2024 Medical Surgical Nursing Department conducted an Faculty development programme on Management of Trisomy 21.

On 18/11/2024 Child health Nursing Department conducted an Faculty development programme on Rh Incompatibility.

OBG Nursing department conducted an Faculty development programme on Breast cancer: current scenario and challenges in the future on 09/09/2024.

Community Health nursing department was conducted an Faculty development programme on OSCE on 30/08/2024.

OBG Nursing department was conducted Faculty development programme on Leadership in Nursing. Need for women empowerment on 11/06/2024.

Mental Health nursing department conducted a faculty development programme on soft skills in nursing and health care professionals OSCE on 13/12/2024.



On 25/10/2024 Mental Health nursing Department conducted an seminar on Management of work place stress for faculty & students by Mr Johnson P Rajpeth.

Women cell of College of Nursing celebrated the International week for the elimination of violence against women on 25/11/2024 by conducting essay competition, vedio competition and a seminar on Elimination of Domestic Voilence by Lawyer.

Women cell of College of Nursing conducted a class on Voilence against women

Research Projects were conducted by both students and staff.

Six Faculty published research articles in National Journals and two faculties were published in International Nursing Journal.

STAFF DEVELOPMENTAL PROGRAM AND WELFARE ACTIVITIES

As a part of quality improvement staff development program on Online learning initiative MOODLE was organized by IQAC on 20/06/2024 the entire faculty attended.

Software in Academics organized by IQAC on 24/04/2024

CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

Our students actively organized and participated in virtual, educational and cultural program organised at college level on important days. MCON YOUTH FESTIVAL was conducted from 01 january 2025- 15 january 2024 were all cultural, sports, arts etc events were conducted for students. ANNUAL DAY FUNCTION AND LAMP LIGHTING CWERMONY was conducted on 17 Jan 2025.

A Total 19 students actively participated in the prestigious cultural and academic event SPANDAN 2024 organized by MUHS.

All important days like Nurses day, World health day, de-addiction day, World Disability day, World Cancer day, World Leprosy day, International women's day, World Environment Day, International yoga day, world hepatitis day, Teachers day, World heart day, World Mental health day, World AIDS day, World polio day, World immunization day, Children's day, and Worlds AIDS day were celebrated accordingly.

PTA MEETINGS

Meeting with parents were conducted on batch wise twice in a year. PTA executives from each batch were elected. Opportunities were given to every parent to interact with respective class coordinators.

ALUMNI

Alumni meet of Students was conducted on 16/1/2025.



STUDENT WELFARE ACTIVITIES

a. Academic excellence

Faculty and staff of the college work towards facilitating academic excellence among their students. Regular student reviews, unit exams, sessional exams, class meetings with class coordinators and parent-teacher interactions create an atmosphere that assist in academic excellence.

b. Holistic Development of students

The students are nurtured and guided in the College and hostel by the class coordinators and the hostel warden. Regular personality Development classes are conducted by spiritual committee department (ISCON) for all batches.

Students are exposed to the health needs and health systems of the country through NSS, destitute home visits, and regular palliative service to the needy which enable them to develop a sense of social accountability.

c. Student welfare

The College has its own Student Welfare Cell and counselling services, wherein, a counsellor is available every week in the college for facilitating student counselling. The Mentor mentee activity facilitates a closer relationship between faculty and students, thereby providing opportunities for sharing, counselling and guidance. Mentoring students in the clinical area enhances their confidence that is carried forward on to their staff period. Students are given opportunities to participate in regional/state/national conferences. Such experiences broaden their outlook and encourage holistic development.

d. College student union and Student Nurses Association (SNA) activities

All students are enrolled as members of student nurses association at the institution level in order to foster an overall development of the student. Students function in various committees to plan and organize competitions, activities and educational program that inculcate team spirit.

Student leaders function in various capacities in the student union governing body that infuse leadership qualities. College union executive meeting has been conducted on every third Saturday to express their problems and plan and carry out programmes with the participation of students.

c. NSS

Maharashtra College of Nursing has been running a highly successful National Service Scheme (NSS) unit since 2019, playing a pivotal role in the college's community engagement and social responsibility efforts. Since its inception, the NSS unit has witnessed significant growth and has become an integral part of the institution's activities, contributing both to the personal development of the students and the welfare of the community.



The NSS unit at Maharashtra College of Nursing caters to 20 dedicated students annually, who are carefully selected to be part of the program. This intake ensures a manageable yet impactful group that can engage effectively in a variety of community services and social outreach activities. As a self-financed unit, the NSS operates independently, relying on its internal resources, and the support of faculty, alumni, and local community partnerships to fund and organize its initiatives.

The main focus of the NSS unit is to foster a sense of responsibility, empathy, and service among nursing students, while also providing them with real-world experience in public health, welfare, and societal challenges. Some of the key benefits that the NSS unit brings to the college and its students include:

Key Features of the NSS Unit's National Impact:

1. **Active Participation in National Programs:** The NSS unit at Maharashtra College of Nursing consistently participates in all relevant national programs outlined by the Government of India under the Prime Minister's schemes. These programs are designed to address urgent national concerns, including public health, sanitation, environmental sustainability, and social welfare. By engaging in these initiatives, students not only contribute to national development but also gain firsthand experience of national policies and programs that shape the healthcare landscape of India.
2. **Involvement in Prime Minister's Schemes:** The NSS unit has been instrumental in conducting activities under several key national programs initiated by the Prime Minister, such as:

Swachh Bharat Abhiyan (Clean India Mission): The NSS unit actively engages in cleanliness drives, sanitation programs, and awareness campaigns across urban and rural areas. Students participate in cleaning public spaces, spreading awareness about sanitation practices, and promoting hygiene in communities, contributing to the national mission of a cleaner, healthier India.

- o **Beti Bachao Beti Padhao (Save the Girl Child, Educate the Girl Child):**
The unit conducts awareness programs on gender equality, women's rights, and the importance of female education. These programs contribute to the



national efforts to empower women and ensure gender equity in education and society.

- o **Pradhan Mantri Jan Dhan Yojana:** The NSS unit also educates communities about financial literacy, helping them understand the importance of savings, insurance, and access to government financial schemes, in line with the government's mission to improve financial inclusion.
 - o **Digital India Campaign:** The unit organizes workshops and drives aimed at educating rural and urban populations on digital literacy, helping them access government services and become part of India's growing digital economy.
 - o **National Health Programs:** The NSS unit plays an active role in the implementation of national health programs, including vaccination drives, awareness campaigns on non-communicable diseases (NCDs), mental health awareness, and maternal and child health initiatives.
3. **Contributing to National Health Goals:** The involvement of the NSS unit in these programs directly supports the national health and well-being goals set by the government. Students actively participate in healthcare initiatives that help the nation fight diseases such as tuberculosis, malaria, and COVID-19. Through vaccination drives, health screenings, and awareness campaigns, the unit helps to reduce the burden of preventable diseases and promotes healthy living across communities.
4. **Nurturing Civic Responsibility and National Pride:** Participation in these national programs allows students to develop a deep sense of civic responsibility and national pride. They become active citizens who understand the challenges facing India and contribute to the solutions through service-oriented initiatives. The college, by guiding students in these national endeavors, ensures they not only gain academic qualifications but also become proud ambassadors of India's growth and development.
5. **Impact on Nation-Building:** The collective efforts of students in NSS activities help build a strong foundation for nation-building. As nursing students, they are at the forefront of improving public health, spreading awareness on critical issues, and working toward creating a healthier, more informed society. Their efforts support the government's mission to improve the well-being of every citizen, particularly in rural and underserved regions.
6. **Collaboration with Government and NGOs:** The NSS unit frequently collaborates with government agencies and non-governmental organizations (NGOs) to implement



national programs efficiently. By partnering with local health departments, welfare organizations, and community leaders, the NSS unit ensures that these programs are executed with precision and are tailored to meet the specific needs of the population. This collaborative approach helps expand the reach and impact of these national initiatives.

Benefits to the College, Students, and the Nation:

1. **Leadership Development:** By taking part in these large-scale national programs, students develop a sense of leadership and teamwork while contributing to the country's broader development. They learn to work with government bodies, NGOs, and local leaders, gaining valuable experience in coordinating national-level programs and leading community-based projects.
2. **Building National Awareness:** The engagement in national programs also helps students develop an acute awareness of India's social, health, and economic challenges. This awareness shapes them into informed and proactive healthcare professionals who are equipped to address these issues in their future careers.
3. **Strengthening National Unity:** By participating in these programs, students from Maharashtra College of Nursing come together with other NSS units across India, fostering a sense of unity and shared purpose. This collaboration helps create a national network of young, motivated citizens working together for the welfare of the nation.
4. **Long-Term Positive Impact on National Health and Well-being:** The long-term effects of the NSS unit's involvement in national health initiatives will likely be seen in the improved health standards of communities and the empowerment of individuals across the nation. As students contribute to these programs, they not only improve local health conditions but also create lasting positive changes that reverberate throughout the country.

PLACEMENT OF STUDENTS

After successful completion of the course our College offers job placement in well established Hospitals on a regular basis. Last year 21 (50%) of the graduates got

opportunity to work in Parent Hospital and rest of the graduates are placed in different hospitals including ALPHA SUPERSPECIALITY HOSPITAL, GAYATRI SUPERPSECIALTY HOSPITAL, LAHANE HOSPITAL, etc. Presently all our graduates were placed in various corporate hospitals with excellent reputation.

FUTURE PLAN

1. College should be NAAC accredited in the year 2025-26
2. Enhancement of seats from 60 to 75 annually for Bsc (N)
3. Provision to start M.Sc Nursing Programme.
4. Enhancement of seats from 40 to 60 annually for PBBsc (N)

CONCLUSION

Our college has always provided its students with a healthy and competitive environment to help them grow in every sphere of activity, be it academics, sports and extracurricular role. College has given opportunities to all our students so that they realize their true potential and get ready to face the outer world once they complete their studies.




Principal 29/11/25
Maharashtra College of Nursing
M.I.D.C., Latur